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| **CATEGORY** | **10** | **8** | **5** | **1** |
| **Duration of Presentation** | Length of presentation was within limits. 5-10 minutes | Length of presentation was under 5 minutes or over 10 minutes by 20 seconds or less. | Length of presentation was under 5 minutes or over 10 minutes by 21 seconds to 1 minute. | Presentation did not meet time requirements. |
| **Point of View - Purpose** | Establishes a purpose early on and maintains a clear focus throughout. | Establishes a purpose early on and maintains focus for most of the presentation. | There are a few lapses in focus, but the purpose is fairly clear. | It is difficult to figure out the purpose of the presentation. |
| **Soundtrack - Emotion** | Music stirs a rich emotional response that matches the story line well. | Music stirs a rich emotional response that somewhat matches the story line. | Music is ok, and not distracting, but it does not add much to the story. | Music is distracting, inappropriate, OR was not used. |
| **Research** | Extensive research has clearly been done. Note Cards or other materials are available for teacher review. | Some research has been done. Note Cards and other materials are available for review. | Some research has been done. | Quality research is not shown. |
| **Team Work** | Roles for team members are clearly divided. All group members meet their responsibilities. | Roles for team members are clearly divided. Most group members meet their responsibilities. | Roles are not clearly divided but responsibilities are met. | Responsibilities are not met. |
| **Outline** | Script outline is provided. Storyboard illustrates specific shots, events to capture, people to interview, quotes, etc. | Script outline is provided. Storyboard shows most relevant details. | Script and Storyboard is provided but does not contain all required content. | Script and/or Storyboard is not provided or is completely inadequate. |
| **Video Footage** | Video footage shows extensive planning for lighting, framing, and location. Interview questions are clearly thought out. | Video footage shows planning. Interview questions are clearly thought out. | Video footage shows planning. | Adequate video footage planning is not shown. |
| **Editing** | The story tells itself. Narration or voice-over is compelling. | Narration or voice-over adds to the story line. | Film is complete but would benefit from additional editing. | Extensive editing is still required. |
| **Copyright/**  **Consent Forms** | All copyrighted materials in the film are used under "fair" use guidelines.  All consent forms provided for film participants. |  |  | Copyright Law has been violated and/or missing consent forms. |
| **Work Ethic** | Deadline for project is met. All time in class is used appropriately. Equipment is checked out correctly and used with care. | Deadline is met for project. Only 1 warning is given to stay on task. Equipment is checked out correctly and used with care. | Deadline is met for project. Only 2 warnings are given to stay on task. Equipment is checked out correctly and used with care. | Poor Work Ethic Shown. |